

FACULTY CONTEXT		
<i>Numbers in brackets indicate where corresponding whole school objectives are being achieved.</i>		
STAFF CODE	NAME	FACULTY RESPONSIBILITIES
TC	Taira Chaudhry	Head of Faculty
SDB	Sarah Butterworth	2i/c Humanities Faculty and Head of History Department
LSH	Lisa Shufflebotham	Head of Geography Department
SFO	Stephanie Fogg	Head of PRE Department
SBR	Sam Brennan	In charge of Government and Politics
KPE	Kingsley Pearson	In charge of KS4 History
JMN	Jo McNab	2i/c PRE Department and KS3 PRE
JM	Jon Mason	Responsibility for KS5 Geography
KBE	Kaynath Begum	Responsibility for KS3 Geography
LG	Libby Griffiths	Responsibility for KS3 History
JHE	Janet Herson	Responsibility for KS5 History Course Work and KS5 intervention programme
SLA	Sajid Latif	Responsibility for PRE intervention, literacy and extra-curricular programme
LSS	Leila Sarris	Teacher of PRE
RAF	Robyn Forsyth	Teacher of PRE and History
DB	David Burke	Teacher of Geography
NAB	Nusaiba Aboungab	Teacher of History
JAX	Joely Axelrod	Teacher of History
GMA	Giulia Manget	Humanities Subject Assistant
CG	Caroline Goss	Administration Support
Facilities: Facilities: Within Humanities we have 13 classrooms, 4 dedicated to History teaching, 3 Geography classrooms, 3 PRE classrooms, 1 Government and Politics classroom and two shared Humanities Classroom. Humanities teachers have the use of 3 Learnpad trolleys, each trolley contains 16 Learnpads, these are booked centrally in the Humanities Faculty to use in classrooms. Each classroom has an Interactive White Board and projector, and 7 Visualisers with specialist textbooks and resources to support student learning. (16)		

1) Curriculum Plans

HUMANITIES GEOGRAPHY CURRICULUM		
Years 7 and 8 (Key Stage 3)	Students follow the Geography National Curriculum in KS3 and are taught in their mixed ability tutor groups. Schemes of work are designed to develop the geographical knowledge, understanding and skills that underpin the reformed Geography GCSE. Units of work include: <i>My Place in the World, Maps, Maps, Maps, and The UK, Down to the River, Changing Asia, Risky World and Global Issues and Sustainable Futures.</i> Student progress is assessed using a range of assessment tasks including tests, extended writing, decision making tasks and written reports. Students are supported to assess their own learning and review progress towards their targets. (2)	2 x 50 minute lessons per week
Year 9 (Key Stage 4)	Students are taught in mixed ability groups. During Year 9, students build on KS3 knowledge, understanding and geographical skills and start to study the GCSE AQA Geography curriculum which they will continue into Year 10 and 11. Topics include Deserts, Globalisation and Tropical Storms. Student progress is regularly assessed through a range of assessment tasks using GCSE criteria. Students are supported to assess their own learning and review progress towards their targets. Students are set homework weekly. (2)	3 x 50 minute lessons per week
Year 10 and 11 (Key Stage 4)	Students continue to study GCSE Geography (AQA). Topics in year 10 and year 11 include a range of physical and human units including coastal landscapes in the UK, the changing economic work and the challenge of natural hazards; urban issues and challenges. All students take part in a day of field work (now a statutory part of Geography GCSE). Paper 1 (Living with the Physical Environment) is worth 35% of the GCSE, Paper 2 (Challenges in the Human Environment) is worth 35% and Paper 3 (Geographical Applications) is worth 30% of the GCSE. Students are regularly assessed using past paper exam questions. Students are supported to assess their own learning and review progress towards their targets. Students	3 x 50 minute lessons per week

	are set homework weekly. (6)	
Year 12 and 13 (Key Stage 5)	Students follow AQA A Level Geography syllabus over the course of the two years. Units of work include <i>Global Systems and Global Governance, Changes Places, Contemporary Urban Environments, Water and Carbon Cycles, Coastal Systems and Landscapes and Ecosystems under Stress</i> . Fieldwork is a statutory requirement of Geography A Level and all students take part in 4 days of fieldwork, through a combination of half day and residential trips. All students take a coursework component which involves submitting a write-up of an independently planned and conducted fieldwork investigation. Students will be unable to take the AS in Geography if they decide to drop the subject in year 12. (11)	6 x 50 minute lessons per week
EXTRA-CURRICULAR PROVISION IN THE GEOGRAPHY DEPARTMENT		
The Geography Department offers exciting opportunities to enrich students' learning and to enable them to experience 'real geography'. We run visits and fieldtrips including a residential outdoor adventure weekend for KS3 students and KS4 fieldtrips to the south coast. A Level, students participate in a residential fieldtrip to the Norfolk coast as well as trips within London, evening lectures at the Royal Geographical Society, and revision conferences. Our KS3 Geography club, <i>Geog On</i> , runs weekly during term time. Culture Club is a cross Humanities club that celebrates cultures from around the world. We offer various homework support, catch up and revision sessions throughout the year at all Key Stages as well as interventions with targeted student (19)		

HUMANITIES		
Government and Politics Curriculum		
Year 12	A Level Politics: Edexcel Specification Code- 9PLO Across the two year linear course students will complete three units: Component 1- UK Politics, Component 2- UK Government and Component 3- Comparative Politics (USA). In year 12 students will be taught Component 1 and Component 2. Component 1 includes: Democracy and Participation, political parties, electoral systems, voting behavior and the media. They will also study Core Political ideas including: Conservatism, Socialism and Liberalism. Component 2 includes: The Constitution, Parliament, the Prime Minister and the relationship between the branches. They will also study one non-core political idea. Both components include a two hour exam at the end of year 13 that are out of 84. They both include one 30 mark essay question from a choice of two, one 30 mark source question from a choice of two and on 24 mark political ideas essay from a choice of two. All students will complete 3 hours of homework per week as well as 2 hours of guided learning. Students are tested frequently with exam style questions and knowledge tests. Some students may complete a separate AS qualification, rather than completing the full A level Course. There is no coursework for Government and Politics (11) (2)	6 x 50 minute lessons per week
Year 13	Students will complete the Edexcel 9GPO1 course. The course is made up of two units: Representative Processes in the USA, (Unit 3C: 6GPO3) and Governing the USA (Unit 4C: 6GPO4). Within the Representative Processes in the USA unit, students will study four topics: Elections and Voting, Political Parties, Pressure Groups and Racial and Ethnic Politics. Within the Governing the USA unit, students will study a further four topics: US Constitution, Congress, Presidency and the Supreme Court. All A level students are required to complete 5 hours of private study per week which is closely monitored. Knowledge and understanding is tested with frequent examination based assessments throughout the year. The A2 Level course requires students to sit two exam papers in June. Both exam papers are 90 minutes in length and require students to answer three short questions from a choice of five, as well as one essay question from a choice of three. There is no coursework for Government & Politics (11) (2)	6 x 50 minute lessons per week
EXTRA-CURRICULAR PROVISION IN GOVERNMENT AND POLITICS		
The department set homework on a regular basis and expect it to be completed to a high standard. All homework is recorded on SMH. Students are encouraged to visit 'Open Surgeries' during lunch hours if they are experiencing difficulty with work. There is regular monitoring of students work and achievement, with contact made with home to keep parents updated, and students have the opportunity to address any problems during one-to-one meetings which are arranged based upon monitoring. The department run trips to Westminster each year where students spend the morning visiting the Supreme Court. In the afternoon they have a tour of Parliament where they tour the House of Commons and the House of Lords before attending a seminar workshop. There is also an annual student		

revision conference in London that is arranged for year 13 students which focuses on exam preparation. (19)

HUMANITIES HISTORY CURRICULUM		
Years 7 and 8 (Key Stage 3)	<p>Students follow the History National Curriculum in Key Stage 3.</p> <p>In Year 7 students investigate historical enquiries within units within the time period 100-1750 including Medieval Realms and The Tudors and Stuarts.</p> <p>In Year 8 units include the abolition of the Slave Trade and aspects of 20th century history including the World War One and Two, the Holocaust and The Cold War. Student progress is regularly assessed during the year. Feedback is in-line with the whole school policy including annotations by teachers and oral feedback; sometimes to groups and individuals. Students are supported to assess their own learning and review their targets. (2)</p>	2 x 50 minute lessons per week
Year 9 and 10 (Key Stage 4)	<p>We are following the AQA History B (8145) syllabus for GCSE. The first part of Year 9 is used to prepare students for GCSE. Students investigate historical enquiries within units including America in the 20th Century and 'From Tsardom to Communism: Russia, 1900–1924'. During the second part of Year 9, students will begin to study the GCSE AQA History curriculum and continue into Year 10 and 11. Students will study Conflict and Tension, 1918-1939, Germany 1890-1945: Democracy and Dictatorship, Britain: Migration, empires and the people: c790 to the present day and Elizabethan England, c1568–1603. As part of the Elizabethan England unit, students will study an historic environment. GCSE History will be 100% externally examined. Student progress is regularly assessed. Feedback comes via reference to GCSE assessment criteria, annotations by teachers and oral feedback; sometimes to groups and individuals. Students are supported to assess their own learning and review their targets. (6) (2)</p>	3 x 50 minute lessons per week
Year 12 and 13 (Key Stage 5)	<p>A Level students are following the AQA History (7042) syllabus. The A Level comprises of three components; Component 1E is Russia in the Age of Absolutism and Enlightenment, 1682–1796, Component 2S on The Making of Modern Britain, 1951-2007 and Component 3 is a non-examined assessment (coursework) on Race Relations in the USA, 1863-1970. At A Level components 1 and 2 are worth 40% each and the coursework component is worth 20%. Students are assessed through past exam questions and exam style questions. Further assessment opportunities exist within each topic of work. A small number of students not continuing to A Level may sit a separate AS exam toward the end of Year 12. (11) (2)</p>	6 x 50 minute lessons per week
	Homework is set in-line with whole-school policy on SMH.	
EXTRA-CURRICULAR PROVISION IN THE HISTORY DEPARTMENT		
<p>We are planning to run residential trips to Krakow and Auschwitz in Poland and the World War One Battlefields in Belgium and France. The Globe Players perform a play for Year 8s about World War One on Armistice Day. A group of Year 10 students participate in the Borough's Holocaust Memorial Commemoration and Year 8 students Holocaust survivor. A Level History students develop their leadership skills through the organisation of a KS3 History Club. A Level students attend subject conferences on Race Relations in the USA and Modern Britain, 1951-2007. We deliver revision sessions and interventions to support and challenge targeted students at GCSE & A Level. (19)</p>		

HUMANITIES PRE CURRICULUM (Philosophy, Religion and Ethics)		
Years 7 (Key Stage 3)	<p>The department follows the legal framework of the Harrow Agreed Syllabus. Student attainment and progress are measured through end of unit assessments throughout the course of the year. Students are set one homework project per half term, this is recorded on Show My Homework for parents and students to access.</p> <p>YEAR 7 UNITS OF STUDY: 1.Introduction to PRE: Religion and the senses 2.Should Christians always forgive? 3. Jewish identity 4. Holocaust education 5.Hinduism and life after death. (1) (2)</p>	1 x 50 minute lesson per week
Year 8 (Key Stage 3)	<p>Assessment and homework procedures follow the above structure outlined for year 7. In year 8 there is a focus on the GCSE options process and students will choose whether or not to take PRE as a GCSE from year 9 onwards or to complete a compulsory non-examination 'core' course which covers a range of engaging philosophical, ethical and religious issues.</p> <p>YEAR 8 UNITS OF STUDY: YEAR 8 UNITS OF STUDY: 1.Tackling racism through the views of: Gandhi, Martin Luther King and Malcolm X 2. Introduction to philosophy: does God exist? 3.Islamic responses to social injustice 5. Buddhist responses to suffering. (3) (2)</p>	1 X 50 minute lesson per week
Year 9 and 10 core (Key Stage 4)	<p>The core PRE course is compulsory and non-examined. It aims to provide critical enquiry and development of analytical skill and awareness of contemporary faiths and issues. It will be assessed via different mediums such as presentation, debate, creativity and written pieces forming a 'portfolio' for students to complete demonstrating the skills they have learned. Year 9 homework will be in the form of a 'takeaway project' giving students ownership over the tasks they choose. Years 10 and 11 core will not be set homework.</p> <p>CORE UNITS OF STUDY: Year 9: 1.Why study PRE? 2. The history and future of religions 3.Introduction to philosophy 4. What is the value of life? Year 10: 1. Peace and conflict 2.Political Philosophy 3.Relationships and body image. Year 11: 1.Religion and equality 2.PRE and...(this unit explores PRE through various cross-curricular links e.g. media, history, art. (3,2)</p>	1 x 50 min lesson per week
Year 9,10,11full course Key Stage 4	<p>Students study the AQA specification (8062). Progress is monitored using GCSE grades reported by teachers and reflected on regularly through student self and peer assessment. Students are set homework weekly which is recorded on Show My Homework.</p> <p>GCSE UNITS OF STUDY: Introduction to ethics, Buddhism, Beliefs and practices in Christianity and Islam, Theme B) Religion and Life (medical ethics, animal ethics, religion and science), Theme C) God and Revelation (arguments for and against the existence of God), Theme D) Crime and Punishment (aims and treatment of criminals and the death penalty), Theme E) War and Peace (6)</p>	3 X 50 min lessons per week
Year 12 and 13(Key Stage 5)	<p>Students study the AQA specification (7062). This course covers philosophy, ethics and the study of a religion. The chosen religion is Islam. Students will be regularly assessed through timed examination questions. An exam will be sat at the end of the two year course, with some students having the option to sit the AS exam at the end of year 12. Fronter provides reading and revision material as well as homework and guided learning tasks.</p> <p>UNITS OF STUDY: Philosophy: arguments for the existence of God, miracles, The Problem of Evil, religious language and religious experience. Ethics: Aristotle's Virtue Ethics, Situation Ethics, Kantian Ethics, Natural Law Theory, applied ethics (abortion, embryology, euthanasia, intensive farming, cloning, the use of animals in blood sports and the death penalty), free will and determinism, meta-ethics and conscience. The study of Islam will cover: sources of authority, beliefs in the afterlife, good moral conduct, Islamic ethics applied environment,</p>	6 x 50 minute lessons per week

	animals, the embryo, war and sexuality, Islam and science, secularisation and pluralism. (11, 2)	
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EXTRA-CURRICULAR PROVISION IN THE HUMANITIES FACULTY		
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<p>Trips are regularly run to places such as: St. Paul's Cathedral, Neasden Temple, Westminster Abbey, the British Museum and Northwood Synagogue Holocaust Memorial Day events. We are currently running joint History trips to World War One battlefields and Auschwitz. A Level opportunities: Conferences run by contemporary philosophers, university taster days and lectures. Clubs: Philosophy Society: film and debate club. Support: Interventions throughout the year and after assessments, Easter booster classes, after school revision, weekly study club (19)</p>		
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