

Key Concepts	English	Maths	Science	ICT	Art & Design	D & T	Geography
<ul style="list-style-type: none"> * Competence * Creativity * Cultural understanding * Critical understanding 	<ul style="list-style-type: none"> * Competence * Creativity * Applications & implications of maths * Critical understanding 	<ul style="list-style-type: none"> * Scientific thinking * Application & implications of science * Cultural understanding * Collaboration 	<ul style="list-style-type: none"> * Capability * Communication & collaboration * Exploring ideas & manipulating information * Impact of technology * Critical evaluation 	<ul style="list-style-type: none"> * Creativity * Competence * Cultural understanding * Critical understanding 	<ul style="list-style-type: none"> * Design & making * Cultural understanding * Creativity * Critical evaluation 	<ul style="list-style-type: none"> * Place * Space * Scale * Interdependence * Physical & human processes * Environment interaction & sustainable developments * Cultural understanding & diversity 	
<ul style="list-style-type: none"> * Speaking & listening * Reading * Writing * Language structure * Language variation 	<ul style="list-style-type: none"> * Representing * Analysing - use appropriate mathematic reasoning * Interpreting & evaluation * Communicating & reflecting 	<ul style="list-style-type: none"> * Practical & enquiry skills * Critical understanding of evidence * Communication 	<ul style="list-style-type: none"> * Finding information * Developing ideas * Communicating information * Evaluating 	<ul style="list-style-type: none"> * Explore & create * Understand & evaluate 	<ul style="list-style-type: none"> * Designing * Specifications * Planning * Making * Evaluation * Problem solving 	<ul style="list-style-type: none"> * Geographical enquiry * Fieldwork & out of class learning * Graphic & visual literacy * Geographical communication 	
<ul style="list-style-type: none"> * Letter of intro, spelling and reading test * Autobiography * KAL * Poetry * Non-fiction (+debate) * Prose (Novel) * Play * Media (film) * Optional task 	<ul style="list-style-type: none"> * Numbers, sequences, functions & graphs * Lines, angles & shapes * Probability * Fractions, decimals & percentages * Expressions, formulae & identities * Measures and measurements * Sequences, functions & graphs * Multiplicative relationships * Transformations, ratio & proportion * Equations, formulae & identities * Processing & representing data * Equations, functions & graphs * Dimensions & scales * Specifying a problem, planning collecting data 	<ul style="list-style-type: none"> * Elements and Atoms * Compounds and Mixtures * Simple chemical reactions * Food, digestions and respiration * Gravity and Space * Magnets and electromagnets * Heating and cooling * Speeding up * Energy and Electricity * Sound * Light * Inheritance and selection * Microbes * Photosynthesis * Ecology * Reactions of Metals * Patterns of Reactivity * Fit and Healthy * The Rock cycle * Environment chemistry * Using Chemistry * Pressure and moments 	<ul style="list-style-type: none"> * File Management * MLE * E-Safety * Web Design * Web Searching * Simplistic Information Systems * Data Handling * Spreadsheets & Modelling * Simplistic procedures in Databases 	<ul style="list-style-type: none"> * Portrait and Collage * Still Life * C20th 	<ul style="list-style-type: none"> Systems+Control: Robots Food: Celebration foods Textiles: Protective clothing/ animals ICT: Esafety/Healthy Eating Countries/Theme Parks 	<ul style="list-style-type: none"> * Introduction to Geography * Brazil * Africa * Volcanoes * Crime * Migration 	

History	MFL	Music	PE	Drama	Classics	RS
<ul style="list-style-type: none"> * Chronological understanding * Cultural, ethnic & religious diversity * Change & continuity * Cause & consequence * Significance * Interpretation 	<ul style="list-style-type: none"> * Linguistic competence * Knowledge about language * Creativity * Intercultural understanding 	<ul style="list-style-type: none"> * Integration of practice * Cultural understanding * Critical understanding * Creativity * Communication 	<ul style="list-style-type: none"> * Competence * Performance * Creativity * Healthy, active lifestyles 	<ul style="list-style-type: none"> * Creativity * Cultural understanding * Competence * Performance creativity * Healthy, active lifestyles * Environment interaction & development * Practices & ways of life * Identity, diversity & belonging 	<ul style="list-style-type: none"> * Understanding of chronology * Creativity * Interpretation of evidence * Understanding of intercultural values * Communication 	<ul style="list-style-type: none"> * Beliefs, teachings and sources * Practices and ways of life * Expressing meaning * Identity, Diversity and belonging * Meaning, purpose and truth * Values and commitment
<ul style="list-style-type: none"> * Historical enquiry * Using evidence * Communicating about the past 	<ul style="list-style-type: none"> * Spoken & written forms of target language * Inter-relationship between sounds & writing target language * Grammar of target language * Learning about different countries & cultures * Comparing pupils' own experiences & perspectives with those of people in countries & communities where the target language is spoken 	<ul style="list-style-type: none"> * Performing, composing & listening * Reviewing & evaluating 	<ul style="list-style-type: none"> * Developing skills in physical activity * Making & applying decisions * Developing physical & mental capacity * Evaluating & improving about healthy active lifestyles 	<ul style="list-style-type: none"> * Critical thinking & enquiry * Historical enquiry * Communicating about the past * Performing, composing & listening * Self development * Exploration 	<ul style="list-style-type: none"> * Historical enquiry * Evaluating evidence * Communicating about the past. * Learning about different cultures from the past. * Making comparisons between the past and modern day. * Using one's own experiences and perspectives to interpret stories and historical events. 	<ul style="list-style-type: none"> * Learning about Religion * Learning from Religion
<ul style="list-style-type: none"> * The Tudors * Oliver Cromwell * A World Study 	<p>FRENCH:</p> <ul style="list-style-type: none"> * Personal details - family/jobs * Countries/Directions/Weather * Goung out - excuses/clothes/prices * Shopping in town - Revision * Leisure Sports * Television Perfect Tense <p>GERMAN:</p> <ul style="list-style-type: none"> * Introducing yourself: Alphabet/Numbers/Countries in Europe/Classroom vocabulary * Family: Descriptions, Personalities, Pets * School: Subjects, Opinions, 24 hour clock, snacks, clothing 	<ul style="list-style-type: none"> * Dance E.J * Journey Through Space * Underground Music * Classical Project * Samba * Eleanor Rigby 	<p>Football</p> <p>Gymnastics</p> <p>Basketball</p> <p>Rugby</p> <p>Fitness</p> <p>Dance</p> <p>Trampolining</p> <p>Badminton</p> <p>Athletics</p> <p>Rounders</p> <p>Cricket</p> <p>Softball</p>	<ul style="list-style-type: none"> * Introductory skills * Darkwood Manor * Scripts * Mime/Silent Movies * Jeff * Performance Projects 	<ul style="list-style-type: none"> * Introduction to Classical studies * Foundation of Rome * Monarchy to Republic to Empire * Roman Britain * Roman/Greek Myths * What have the Romans ever done for us? 	<ul style="list-style-type: none"> * Introduction to RS: Judaism * Images of Christ * Hindu Beliefs * Buddhism