



NOWER HILL HIGH SCHOOL

11 - 18

ADDITIONAL INFORMATION FOR PARENTS & ANNUAL DATA 2009 - 2010

*'Nower Hill provides an outstanding environment
for students to consolidate their academic progress and develop their
personal well-being.'*

(Ofsted May 2007)



NOWER HILL HIGH SCHOOL

11 – 18

'Nower Hill provides a cohesive community where students from culturally diverse backgrounds learn well together.'

'Teachers have a high level of subject expertise. Lessons are well organised, carefully structured with good use of learning resources.'

'Students are highly motivated and keen to do well.'

'Students' personal development and well being are outstanding.'

'Students' spiritual, moral, social and cultural developments are outstanding.'

'Students' behaviour is good to exemplary.'

'Students have outstanding social skills.'

'The quality of pastoral care is outstanding.'

'Students make an excellent transition from primary to secondary school.'

'There is a brilliant range of extra-curricular activities.'

(Ofsted May 2007)

NOWER HILL HIGH SCHOOL

OUR VISION

A co-educational, multi-cultural centre of all round educational excellence for the community

OUR AIMS

Nurturing and developing potential to the full	Developing compassionate, thinking and concerned citizens	All round achievement and success	Enabling fulfilment in life after school	Providing a foundation for lifelong learning
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OBJECTIVES

A happy, caring and well disciplined school	High quality learning environment	Relevant and meaningful curriculum	Thriving outside hours activities	Partnership with home	Partnership with the community	High expectations	High standards	High quality teaching and learning	High quality staff	Strong/ collaborative leadership and management	High quality professional development for staff	Systemic and systematic monitoring, review and evaluation	Celebration of achievement and success	Sustained improvement
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VALUES

<u>Can Do</u>	<u>Celebration</u>	<u>Collaboration</u>	<u>Support</u>	<u>Equality Of Opportunity</u>	<u>Challenge</u>	<u>Respect</u>	<u>Integrity</u>	<u>Trust</u>
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Procedures for Admission to Nower Hill High School

Applications for places at N.H.H.S., are made to The London Borough of Harrow (LBH), Civic Centre, who allocate places to all the Harrow High Schools. Nower Hill has places for a year group of 300 pupils in Yrs. 7 – 11. Places at Nower Hill are oversubscribed, with a waiting list system operated by LBH.

We are delighted to be welcoming Year 7 in addition to Year 8 students in September 2010. We have planned meticulously for the change in age of transfer. We are thrilled now to be an all through 11-18 school.

Visits to the school for prospective parents are welcomed at all times in the school year, in addition to an annual Open Day. For 2009/10 we will be holding two Open Days:- 6th October 2009 for prospective Year 7 parents and 7th October 2009 for prospective Year 8 parents. To arrange a visit other than on the Open Days please telephone the school office.

Equality of Opportunity

‘Nower Hill is a cohesive community where students from culturally diverse backgrounds learn well together.’ (Ofsted May 2007)

We have the following guiding principles:-

- Equality of opportunity is fundamental to school life
- Equality of opportunity is about recognising and respecting individual attitudes and differences
- All members of the Nower Hill community have a responsibility for promoting respect and support
- All students are entitled to a curriculum that meets their individual needs
- The curriculum should encourage sensitivity to the needs and feelings of others and raise awareness of diversity and inequalities of society
- Students are encouraged to think for themselves and make informed judgments and challenge prejudice

Special Educational Needs Policy

In line with the 1981 Education Act and more recently the Disability Discrimination Act (2002), ‘Every Child Matters’ (2005), Nower Hill High School is committed to supporting all pupils in their learning within a mainstream school environment. The governing body will have regard for the 1994 Code of Practice on the identification and assessment of Special Educational Needs within the constraints of the resources of the school. As a school we fully endorse those principles of the Harrow Education Service Learning Support Policy along with those particular to the school’s own mission statement.

Religious Education

The Religious Education Department offers a curriculum that follows the statutory requirements of the Harrow Agreed Syllabus. At Key Stage 3 in Years 8 & 9 pupils study RE for one lesson per week. Throughout Key Stage 4 pupils continue to study RE for one period a week, and are entered for a GCSE short course. Pupils can still opt to study the full course GCSE. We also offer our pupils the chance to study Philosophy & Ethics at A Level. The aims of RE are to provide opportunities for pupils to learn from and learn about religious and moral issues. Our aim is to challenge pupils to think about and develop their views on spiritual and moral concerns both in society and their own lives.

Nower Hill runs a programme of Year group assemblies and one-minute silent reflection within form time. Parents do have an entitlement to remove their pupils from RE lessons and daily acts of worship, which take place during assemblies. If parents wish to withdraw their child they should write a letter of explanation to their child’s Year Co-ordinator. The pupil will use this curriculum time for reflection and individual study in the library, or the pupil could undertake a study of faith set out by parents.

How well do our pupils achieve?

'Attendance is very good' (Ofsted May 2007)

Attendance at Nower Hill is high and year on year extends the target set by the London Borough of Harrow.

Current DfEE regulations require that we make the totalling figures available to parents.

Total number of compulsory school age on roll for at least one session:-
1,476 (including 6th Form)

Percentage of pupil sessions (half days) missed through authorised absence:-
4.9 %

Percentage of pupil sessions (half days) missed through unauthorised absence:-
0.55%

Excellent Examination Results

GCSE 2009

82.3 % of the total year group (as it was in January) achieved
5 or more grades in the range A* to C

75.3% of the total year group achieved
5 or more grades in the range A* to C including English and Maths

37.3 % of all entries resulted in grades A or A*

84.4 % of all entries gained grades of A* to C

6th Form 2009

A2 56.7 % of all entries at grades A/B

AS 99.1 % of all entries at grades A/B

GCSE RESULTS 2009 - Subject Grades

Subject	Gender	Studs	A*	A	B	C	%A*-C	D	E	F	G	U	X	%A*-G	
Art(Ar)	All	47	4	10	22	7	43	0	2	2	0	0	0	47	
		%	8.5	21.3	46.8	14.9	91.5	0.0	4.3	4.3	0.0	0.0	0.0	100.0	
	F	38	4	8	20	4	36	0	0	2	0	0	0	38	
		%	10.5	21.1	52.6	10.5	94.7	0.0	0.0	5.3	0.0	0.0	0.0	100.0	
	M	9	0	2	2	3	7	0	2	0	0	0	0	9	
		%	0.0	22.2	22.2	33.3	77.8	0.0	22.2	0.0	0.0	0.0	0.0	100.0	
Biology(Bi)	All	97	30	46	20	1	97	0	0	0	0	0	0	97	
		%	30.9	47.4	20.6	1.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	
	F	34	14	15	5	0	34	0	0	0	0	0	0	34	
		%	41.2	44.1	14.7	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	
	M	63	16	31	15	1	63	0	0	0	0	0	0	63	
		%	25.4	49.2	23.8	1.6	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	
Bus Stud(Bs)	All	85	13	18	18	21	70	9	4	1	1	0	0	85	
		%	15.3	21.2	21.2	24.7	82.4	10.6	4.7	1.2	1.2	0.0	0.0	100.0	
	F	24	5	5	6	7	23	1	0	0	0	0	0	24	
		%	20.8	20.8	25.0	29.2	95.8	4.2	0.0	0.0	0.0	0.0	0.0	100.0	
	M	61	8	13	12	14	47	8	4	1	1	0	0	61	
		%	13.1	21.3	19.7	23.0	77.0	13.1	6.6	1.6	1.6	0.0	0.0	100.0	
Chemistry (Ch)	All	97	26	42	27	2	97	0	0	0	0	0	0	97	
		%	26.8	43.3	27.8	2.1	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	
	F	34	12	16	6	0	34	0	0	0	0	0	0	34	
		%	35.3	47.1	17.6	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	
	M	63	14	26	21	2	63	0	0	0	0	0	0	63	
		%	22.2	41.3	33.3	3.2	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	
Child Dev.(Cd)	All	35	2	8	3	10	23	9	3	0	0	0	0	35	
		%	5.7	22.9	8.6	28.6	65.7	25.7	8.6	0.0	0.0	0.0	0.0	100.0	
	F	34	2	8	3	9	22	9	3	0	0	0	0	34	
		%	5.9	23.5	8.8	26.5	64.7	26.5	8.8	0.0	0.0	0.0	0.0	100.0	
	M	1	0	0	0	1	1	0	0	0	0	0	0	1	
		%	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	
Class Civ.(Cc)	All	13	1	1	3	4	9	1	2	0	1	0	0	13	
		%	7.7	7.7	23.1	30.8	69.2	7.7	15.4	0.0	7.7	0.0	0.0	100.0	
	F	3	1	0	0	1	2	1	0	0	0	0	0	3	
		%	33.3	0.0	0.0	33.3	66.7	33.3	0.0	0.0	0.0	0.0	0.0	100.0	
	M	10	0	1	3	3	7	0	2	0	1	0	0	10	
		%	0.0	10.0	30.0	30.0	70.0	0.0	20.0	0.0	10.0	0.0	0.0	100.0	
Dance(Da)	All	8	0	0	5	1	6	2	0	0	0	0	0	0	
		%	0.0	0.0	62.5	12.5	75.0	25.0	0.0	0.0	0.0	0.0	0.0	0.0	
	F	8	0	0	5	1	6	2	0	0	0	0	0	0	
		%	0.0	0.0	62.5	12.5	75.0	25.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Drama(Dr)	All	67	0	9	19	25	53	13	0	0	0	0	1	66
			%	0.0	13.4	28.4	37.3	79.1	19.4	0.0	0.0	0.0	0.0	0.0	1.5
F		38	0	9	12	14	35	3	0	0	0	0	0	38	
		%	0.0	23.7	31.6	36.8	92.1	7.9	0.0	0.0	0.0	0.0	0.0	0.0	100.0
M		29	0	0	7	11	18	10	0	0	0	0	0	1	28
		%	0.0	0.0	24.1	37.9	62.1	34.5	0.0	0.0	0.0	0.0	0.0	3.4	96.6
English(En)	All	295	20	44	99	90	253	33	8	1	0	0	0	295	
		%	6.8	14.9	33.6	30.5	85.8	11.2	2.7	0.3	0.0	0.0	0.0	0.0	100.0
	F	141	15	29	46	35	125	13	3	0	0	0	0	141	
		%	10.6	20.6	32.6	24.8	88.7	9.2	2.1	0.0	0.0	0.0	0.0	0.0	100.0
	M	154	5	15	53	55	128	20	5	1	0	0	0	154	
		%	3.2	9.7	34.4	35.7	83.1	13.0	3.2	0.6	0.0	0.0	0.0	0.0	100.0

GCSE RESULTS 2009 - Subject Grades...continued

Subject	Gender	Studs	A*	A	B	C	%A*-C	D	E	F	G	U	X	%A*-G
English Literature(Et)	All	278	28	63	99	62	252	18	6	1	0	1	0	277
		%	10.1	22.7	35.6	22.3	90.6	6.5	2.2	0.4	0.0	0.4	0.0	99.6
	F	135	22	42	39	26	129	4	2	0	0	0	0	135
		%	16.3	31.1	28.9	19.3	95.6	3.0	1.5	0.0	0.0	0.0	0.0	100.0
	M	143	6	21	60	36	123	14	4	1	0	1	0	142
	%	4.2	14.7	42.0	25.2	86.0	9.8	2.8	0.7	0.0	0.7	0.0	99.3	
Electronic Products(EI)	All	18	1	1	2	4	8	3	1	0	0	6	0	12
		%	5.6	5.6	11.1	22.2	44.4	16.7	5.6	0.0	0.0	33.3	0.0	66.7
	F	1	1	0	0	0	1	0	0	0	0	0	0	1
		%	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0
	M	17	0	1	2	4	7	3	1	0	0	6	0	11
	%	0.0	5.9	11.8	23.5	41.2	17.6	5.9	0.0	0.0	35.3	0.0	64.7	
Food Studies(Fo)	All	30	4	6	4	8	22	5	3	0	0	0	0	30
		%	13.3	20.0	13.3	26.7	73.3	16.7	10.0	0.0	0.0	0.0	0.0	100.0
	F	14	4	5	2	0	11	2	1	0	0	0	0	14
		%	28.6	35.7	14.3	0.0	78.6	14.3	7.1	0.0	0.0	0.0	0.0	100.0
	M	16	0	1	2	8	11	3	2	0	0	0	0	16
	%	0.0	6.3	12.5	50.0	68.8	18.8	12.5	0.0	0.0	0.0	0.0	100.0	
French	All	76	11	17	15	20	63	9	3	1	0	0	0	76
		%	14.5	22.4	19.7	26.3	82.9	11.8	3.9	1.3	0.0	0.0	0.0	100.0
	F	43	9	12	8	7	36	5	2	0	0	0	0	43
		%	20.9	27.9	18.6	16.3	83.7	11.6	4.7	0.0	0.0	0.0	0.0	100.0
	M	33	2	5	7	13	27	4	1	1	0	0	0	33
	%	6.1	15.2	21.2	39.4	81.8	12.1	3.0	3.0	0.0	0.0	0.0	100.0	
Geography	All	83	7	19	20	13	59	11	6	4	3	0	0	83
		%	8.4	22.9	24.1	15.7	71.1	13.3	7.2	4.8	3.6	0.0	0.0	100.0
	F	31	0	9	10	4	23	5	1	2	0	0	0	31
		%	0.0	29.0	32.3	12.9	74.2	16.1	3.2	6.5	0.0	0.0	0.0	100.0
	M	52	7	10	10	9	36	6	5	2	3	0	0	52
	%	13.5	19.2	19.2	17.3	69.2	11.5	9.6	3.8	5.8	0.0	0.0	100.0	
German(Gm)	All	4	0	2	2	0	4	0	0	0	0		0	4
		%	0.0	50.0	50.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0
	F	2	0	1	1	0	2	0	0	0	0		0	2
		%	0.0	50.0	50.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0
	M	2	0	1	1	0	2	0	0	0	0		0	2
	%	0.0	50.0	50.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	
Graphic Design(Gd)	All	42	5	6	15	13	39	2	0	1	0	0	0	42
		%	11.9	14.3	35.7	31.0	92.9	4.8	0.0	2.4	0.0	0.0	0.0	100.0
	F	24	4	6	9	5	24	0	0	0	0	0	0	24
		%	16.7	25.0	37.5	20.8	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0
	M	18	1	0	6	8	15	2	0	1	0	0	0	18
	%	5.6	0.0	33.3	44.4	83.3	11.1	0.0	5.6	0.0	0.0	0.0	100.0	
Health & Social Care (Hs)	All	36	0	4	13	8	25	9	2	0	0	0	0	36
		%	0.0	11.1	36.1	22.2	69.4	25.0	5.6	0.0	0.0	0.0	0.0	100.0
	F	36	0	4	13	8	25	9	2	0	0	0	0	36
		%	0.0	11.1	36.1	22.2	69.4	25.0	5.6	0.0	0.0	0.0	0.0	100.0
	M	0	0.0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
History(Hi)	All	93	6	27	29	19	81	5	3	1	2	1	0	92
		%	6.5	29.0	31.2	20.4	87.1	5.4	3.2	1.1	2.2	1.1	0.0	98.9
	F	50	6	13	16	9	44	2	1	1	2	0	0	50
		%	12.0	26.0	32.0	18.0	88.0	4.0	2.0	2.0	4.0	0.0	0.0	100.0
	M	43	0	14	13	10	37	3	2	0	0	1	0	42
	%	0.0	32.6	30.2	23.3	86.0	7.0	4.7	0.0	0.0	2.3	0.0	97.7	

NHHS Y13 A2 RESULTS 2009
A/B AND A/E %

56.7% of all grades at A and B

99.1% of all grades at A - E

Subject	No. of Pupils	No. of Grades at A-B	% of Grades at A-B	No. of Grades at A-E	% of Grades at A-E
Biology	29	10	34.4	29	100.0
Chemistry	28	13	46.4	26	92.9
Physics	17	10	58.8	17	64.7
Mathematics	38	29	76.3	38	100.0
Information Technology	6	3	50.0	6	100.0
Business Studies	11	3	50.0	6	100.0
Fine Art	8	7	87.5	8	100.0
Geography	5	2	40.0	5	100.0
History	18	5	33.3	18	100.0
Economics	21	7	33.3	21	100.0
Religious Studies	5	4	80.0	5	100.0
Politics	4	2	50.0	5	100.0
Psychology	40	17	42.5	40	100.0
Sociology	13	7	53.8	13	100.0
English Literature	21	13	61.9	21	100.0
Drama	11	9	81.8	11	100.0
Media Film and TV Studies	16	14	87.5	16	100.0
French	2	2	100.0	2	100.0
Arabic	1	1	100.0	1	100.0
Classical Civilisation	5	3	60.0	1	100.0
Latin	3	3	100.0	3	100.0
Music Technology	6	4	66.7	6	100.0
Sport/PE Studies	7	4	57.1	7	100.0
D&T Food Technology	1	0	0.0	1	100.0

Year 13 Destinations 2009

Imperial College, University of London	Chemical Engineering
Aberystwyth	Fine Art with Art History
Aston	Biomedical Science
Aston	Business & International Relations
Birmingham	Electronic & Electrical Engineering
Birmingham	Maths & Computer Science
Birmingham City	Law
Bristol	Dentistry
Bristol	Electrical & Electronic Engineering
Bristol	Deaf Studies
Brunel	Information Technology
Brunel	Aerospace Engineering
Camberwell College of Arts	Art Foundation
Cambridge	Mathematics
Chelsea College of Art & Design	Art Foundation
Chelsea College of Art & Design	Art Foundation
City	Diagnostic Radiography
City	Mathematics & Finance
City	Journalism
City University	Civil Engineering
City University	Dispensing Optics
City University	Radiography
College of Professional Studies	Law
Coventry	Business Studies
Demontfort	Pharmacy
East Anglia	Pharmacy
Employment	John Lewis Partnership
Harrow College	NVQ Sign Language
Hertfordshire	History
Hertfordshire	Biomedical Science
Hertfordshire	Mechanical Engineering
Hertfordshire	Pharmaceutical Science
Hertfordshire	Human Biology / Psychology
Heythrop College, University of London	Philosophy
Imperial College, University of London	Maths & Computer Science
Keele	Law
Kent	Economics & Politics
Kent	Business Studies
Kent	Business Information Technology
Kent	Sport, Exercise & Fitness Science
Kings College London	Pharmacy
Kings College London	Maths & Computer Science
Kings College London	English Language & Communication
Kingston	Psychology
Kingston	Media & Cultural Studies
Leeds	Audiology
Leeds	Classical Civilisation
London Metropolitan	Economics & Economic History
London School of Economics	Economics & Economic History
Loughborough	Maths, Accounting & Financial Management
Loughborough	Communication & Media Studies
Loughborough	Sports Science & Physics
Loughborough	Psychology
Manchester	Optometry
Manchester Metropolitan	Art Foundation
Medway School of Pharmacy	Community Pharmacy Practice

Year 13 Destinations 2009....continued

Nottingham	Economics
Nottingham	Politics
Nottingham	Philosophy
Nottingham	Finance, Accounting & Management
Nottingham Trent	Chemical Sciences
Nottingham Trent	Financial Mathematics
Nottingham Trent	Accounting & Finance
Nottingham Trent	Civil Engineering Construction
Nottingham Trent	Law
Nottingham Trent	Politics
Oxford	Geography
Oxford Brookes	Biology & Psychology
Portsmouth	International Relations
Portsmouth	Media Studies
Portsmouth	Biomedical Science
Portsmouth	English & Media Studies
Portsmouth	Property Development with Quantity Surveying
Portsmouth	Geography
Queen Mary	Biochemistry
Queen Mary	Business Management
Queen Mary	Physics
Queen Mary	Pharmaceutical Chemistry
Queen Mary	Computer Science
Queen Mary University of London	Medicine
Queen Mary University of London	Film Studies
Regents College, Harrow	Further Education
Roehampton	Classical Civilisation
Rose Bruford College,	European Theatre Arts
Royal Holloway	History
Royal Holloway London	Computer Science
Southampton	Geography
Southampton	Archaeology & History
Southampton	Film
Southampton	English
Southampton Solent	Photography
Southampton Solent	Sport Coaching
St Georges Medical School	Medicine
Stafford	Journalism and Law
Surrey	Law
University Campus Suffolk	Business Management
University of the Arts, London	Media & Cultural Studies
Warwick	Sociology
Warwick	Early Childhood Studies
Warwick	Physics
Warwick	Sociology
Westminster	Law
Westminster	Cognitive Science
Westminster	Commercial Music
Winchester	Film Studies & Media Production

5 students are taking a 'Gap Year'

Leadership and Management Roles

NOWER HILL HIGH SCHOOL 2009 - 2010

HEADTEACHER
Mr Howard Freed

DEPUTY HEADTEACHERS

Dr Jackie Georgiou
Strategy and Resources

Mr Chris Livesey
Teaching and Learning

Mr John Richardson
Pupil Support

ASSISTANT HEADTEACHERS

Mrs Natalie Johnson
Head of Technology &
Vocational Education

Mrs Gill May
Assistant Headteacher
Pupil Support KS3

Mr George Nagle
Assistant Headteacher
Community

Ms Louise Voden
Assistant Headteacher
Pupil Support KS5

Mr Matthew Warren
Assistant Headteacher
Teaching and Learning

Mr Julian White
Assistant Headteacher
Pupil Support KS4

Ms Julie Wilkinson
Assistant Headteacher
Development

ARTS COLLEGE COORDINATOR

Mrs Maureen Chappell

YEAR COORDINATORS

Year 8 Coordinators

Miss Leslie Cripps and Mrs Sara Robinson

Year 9 Coordinators

Mr Jon Hamilton-Cox and Mrs Janet Herson

Year 10 Coordinators

Mrs Sarah Fenlon and Miss Ellie Smedley

Year 11 Coordinators

Ms Lynne Halse and Miss Lucy Morgan

HEADS OF FACULTY

English

Miss Joanna Lea

The Arts

Mr Jon Butterworth

Mathematics

Ms Rosemarie McCarthy

Humanities

Ms Lynne Snowdon

Science

Mrs Marianne Jeanes

Languages

Mrs Patricia Perry

Technology

Mrs Natalie Johnson

Learning Development

Mrs Susan Moore

Sports Studies

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SITE SUPERVISOR

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School Year - Term Dates Until July 2011

AUTUMN TERM 2009

Term Commences	Friday	4 th September 2009
Half term	Monday - Friday	26 th October to 30 th October 2009
Term Ends	Friday	18 th December 2009

SPRING TERM 2010

Term Commences	Monday	4 th January 2010
Half term	Monday - Friday	15 th February to 19 th February 2010
Term Ends	Tuesday	30 th March 2010

SUMMER TERM 2010

Term Commences	Monday	19 th April 2010
May Day Bank Holiday	Monday	3 rd May 2010
Half term	Monday - Friday	31 st May to 4 th June 2010
Term Ends	Friday	23 rd July 2010

AUTUMN TERM 2010

Term Commences	Wednesday	1 st September 2010
Half term	Monday - Friday	25 th October 2010 29 th October 2010
Term Ends	Friday	17 th December 2010

SPRING TERM 2011

Term Commences	Tuesday	4 th January 2011
Half term	Monday - Friday	21 st February 2011 25 th February 2011
Term ends	Friday	8 th April 2011

SUMMER TERM 2011

Term Commences	Tuesday	26 th April 2011
May Bank Holiday	Monday	2 nd May 2011
Half term	Monday - Friday	30 th May 2011 3 rd June 2011
Term ends	Friday	22 nd July 2011

Please refer to the school calendar for inset days and early closures

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